Strategic Initiatives 2026 and Action points

Evidence based review and reporting, Building capacity for learning, Equity – Meeting the needs of all learners.			
Specific Initiatives	**Action points**	**By whom**	**Date to be completed**
Attendance	Review of attendance operational framework	SLT, Deans	End of Term 1
	Focused messaging to community re importance of attendance	Principal	Ongoing
	SLT focus and daily follow up on late students	SLT, Deans	Ongoing
	Attendance summaries sent to parents every three weeks	SLT	Ongoing
	Focus on quality assurance with reference to staff (form teachers and class teachers) recording and following up on lates	SLT, Teaching staff	Ongoing
	Focus on quality assurance with regard to daily absence communication and follow up to parents and caregivers	SLT, Attendance staff and support staff	Ongoing
	Weekly attendance printouts discussed and actioned at weekly Dean/SLT(pastoral team) meetings	SLT, Deans, Teaching Staff	Ongoing
	Consideration of raising behavioural support interventions earlier.	Pastoral team	Ongoing
Numeracy and Literacy Support for achievement	Systematic checks and review of student courses by week 4 Term 1	Deans, SLT, Head of learning support	Term 1
	Transition and baseline data (Easttle)) used to inform transition, student support and learning	Deans, SLT, Head of learning support	Term 1, 2 and 3.
	Communicate with feeder schools to provide information on CAA format, implications and correlation with Easttle data to inform readiness	HFO, THS WST,	Term 2

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	Analysis of Easttle and CAA data to inform feeder schools of patterns of strength and need with regard to incoming students lit num capacity.	HFO, THS WST	Term 2
	Ongoing discussions with English and Maths Depts to consider approaches to preparation and implementation of the CAAs	HFO, SCR, NWD, MTI, KBA	Term 1
	Supporting literacy and numeracy focus across subject areas	SLT, HoDs	Ongoing
	Out of class tutorials supported by staff and senior students to support students struggling to pass the CAAs	SLT, Staff, Senior Students	Ongoing
	Use of Ai tools to support identification of support strategies for at risk students	SLT	Term 1
Informed, Effective Pedagogy	Pedagogy – Visible Learning Data Gathering	SLT, HoDs	Ongoing
	Use of Ai tools to support teaching and learning	Staff	Ongoing
	Sue Leslie/ Evaluation Associates PLD – complex problem solving linked to effective pedagogy and leadership	SLT/ HoDs/ Deans	Term 1,2 and 3
	PLD focus on increasing higher level achievement through clearer learning intentions and success criteria.	SLT/ Staff	Term 1, 2 and 3

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Curriculum Review	PLD focus – Dept and school time to keep up to date, plan and implement curriculum changes to junior curriculum and beyond.	All Staff	Ongoing
	PLD focus – Dept and school time to keep up to date and plan for curriculum changes to level 2 and 3 based on information updates from Minister of Education and MOE.	All Staff	Ongoing
Embed School Values Ko wai tatou? Who are we?	Vision and Guiding Principles – PLD focus on how we embed our values within and beyond the classroom	DOL, HFO, Staff	Ongoing
	Assembly focus - Vision and values. What do our values look like and why are they important?	DOL, Head students	Ongoing
	House focus -Values promotion introduced into house competition.	MTI, Deans, House Leaders	Ongoing
	Acknowledging our values within reporting to parents, our pastoral system and our prizegiving.	SLT Staff	Ongoing
Ai Implementation	Explore, trial and implement the use of Ai tools to support teaching and learning and administrative tasks.	TDN, SLT, Staff	Ongoing

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